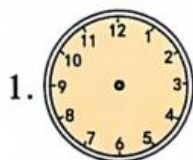


棠外附小三年级英语 Unit 5 闯关 (1)

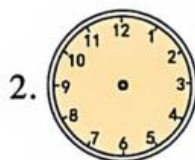
Name: _____ Class: _____

主题情境 本周, Peter 所在班级举办了“我的时间之旅”的活动。

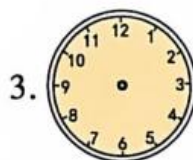
一、(学科融合) 时间是本次活动的主题。请你根据时间提示, 给钟表加上时针和分针吧。



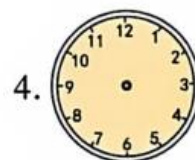
eight o'clock



four thirty



seven fifteen



six forty-five

二、Peter 的一天是怎么度过的呢? 看图, 选择与图片相符的句子或对话。



()



()



()



()

A. It's eight fifteen. Let's go to school.

B. It's six thirty. Time to get up.

C. —What time is it? —It's seven o'clock. Dinner is ready.

D. —School is over(结束). Go home now! —Let's go.

能力提升

三、(新语篇) Peter 采访了朋友 Jack 的假期安排。根据时间表, 完成下列任务。

时间表	
7:45	get up
8:10	have breakfast
9:10	read books
4:30	swim
6:00	draw a picture
7:15	have dinner
9:00	go to bed

任务一: 将时钟和对应的活动连线。



任务二: 判断句子正(T)误(F)。

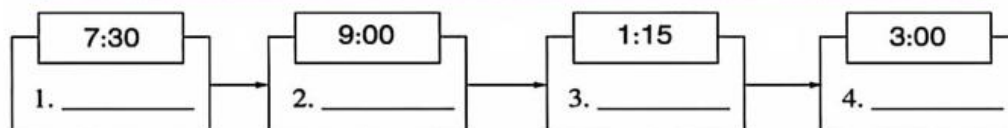
() 1. It's nine o'clock. Time to get up.

() 2. It's seven fifteen. Jack has dinner.

四、(新题型) Peter 热爱阅读绘本故事。阅读材料,选择正确的选项将时间轴补充完整。

 What time is it now? It is seven thirty in the morning. It's time to get up. Jim is a good boy.	 What time is it now? It's nine o'clock in the morning. It's time to read a book. Jim likes reading.
 What time is it now? It's one fifteen in the afternoon. It's time for a nap(小睡,打盹).	 What time is it now? It's three o'clock in the afternoon. It's time to play.

- A. Jim takes a nap. B. Jim reads a book.
C. Jim gets up. D. Jim plays with the sand(沙子).



五、(新情境) Sam 通过绘本故事 *Two Timmys* 告诉大家合理规划时间的重要性。阅读绘本故事,完成下列任务。



任务一:选择合适的选项补全绘本。

- A. It's half past nine. B. What time is it?
C. Time to get up. D. It's time to do your homework.

任务二:根据绘本故事,选择正确的答案。

- () 1. Who helps Timmy manage(安排) time?
A. His teacher. B. His clock. C. His brother.
() 2. What can you know from the story?
A. Red Timmy is a good boy. B. Blue Timmy is late for school.
C. We need to do things on time.